



**Vendor:** iSQI

**Exam Code:** CTAL-TA\_Syll2012\_UK

**Exam Name:** ISTQB Certified Tester Advanced Level - Test Analyst (Syllabus 2012, GB only)

**Version:** DEMO

### QUESTION 1

Which of the following criteria on test progress would enable the business to determine a likely 'go live' date?

- (i) Number of tests planned versus number of tests executed
- (ii) Number of high priority defects outstanding
- (iii) The test team's timesheets in order to show how much effort has been devoted to testing
- (iv) Number of tests passed and number failed
- (v) Number of defects found in each development area
- (vi) The rate at which defects are being found

[K2] 1 credit

- A. (ii), (iii), (iv)
- B. (i), (iii), (v)
- C. (i), (ii), (vi)
- D. (iv), (v), (vi)

**Answer: C**

### QUESTION 2

As a test analyst you are involved in the early stages of an acceptance test for a Product Data Management system. You are asked to write test designs and test cases based on use cases. An early version of the system is also already available. It is a known fact that on the implementation level many things will change (including the user-interface). The tests will be carried by end-users with much domain knowledge who have also been involved in the project defining the user requirements and reviewing documentation. What is the BEST option regarding the level of detail and documentation required for test cases in the project?

[K4] 3 credits

- A. Detailed concrete test cases since many re-runs of the tests are expected
- B. Logical test cases supported by concrete test cases to allow for traceability and enable future changes
- C. Concrete test cases only since the end-users have extensive domain knowledge
- D. Logical test cases only since the end-user have extensive domain knowledge and many changes are expected thus reducing testware maintenance effort

**Answer: D**

### QUESTION 3

As a test analyst you are gathering data to support accurate metrics. Which of the following metrics would be MOST appropriate to use to monitor product quality? [K2] 1 credit

- A. Defects found versus defects expected
- B. Tests run and tests passed
- C. Test resources spent versus budget
- D. Compliance to entry criteria
- E. Product risks outstanding and new risks introduced

**Answer: ABE**

**QUESTION 4**

Which of the following tasks and responsibilities do NOT belong to that of a test analyst in the context of evaluating exit criteria and reporting?

[K2] 1 credit

- A. The test analyst should be able to use the reporting tools
- B. The test analyst is responsible for supplying accurate information
- C. The test analyst will contribute to the final report at the end of the testing
- D. The test analyst should write final test reports objectively

**Answer: D**

**QUESTION 5**

What is the MOST important reason why test conditions should be understandable by stakeholders? [K2] 1 credit

- A. They should be able to review the test conditions and provide feedback to the test analyst
- B. They should be able to use them as a basis for designing test cases
- C. They should be able to use them to establish traceability to requirements
- D. Test documentation should always be understandable by all stakeholders

**Answer: A**

**QUESTION 6**

Working together with the test manager during test planning, which of the following activities is NOT expected to be performed by the test analyst?

[K2] 1 credit

- A. Review the test estimates of the test manager
- B. Review the test plan for non-functional testing
- C. Organize adequate test resources
- D. Being involved in risk management sessions

**Answer: C**

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